

## Language Access Compliance Resource Sheet

The Law: Title VI, ADA, EO 13166 & 1557

- <https://www.justice.gov/open/language-access>

U.S. Census Bureau – LANGUAGE USE

- <https://www.census.gov/topics/population/language-use.html>

U.S. Election Assistance Commission

- <https://www.eac.gov/election-officials/language-access>

Search Top Languages by Zip Code

- [https://apps.mla.org/map\\_data](https://apps.mla.org/map_data)

The National Fire Protection Association (NFPA) addressed the effect of stress on cognitive function in their published paper.

- <http://www.nfpa.org/~media/Files/proceedings/supdet11chandlerpaper.pdf>

CMS Guide to Creating a Language Access Plan

- <https://www.cms.gov/About-CMS/Agency-Information/OMH/Downloads/Language-Access-Plan-508.pdf>

Language Access Planning

- <https://www.lep.gov/language-access-planning>

Language Access Assessment and Planning Tool for Federally Conducted and Federally Assisted Programs

- [https://www.lep.gov/sites/lep/files/resources/2011\\_Language\\_Access\\_Assessment\\_and\\_Planning\\_Tool.pdf](https://www.lep.gov/sites/lep/files/resources/2011_Language_Access_Assessment_and_Planning_Tool.pdf)

Code of Ethics

- <https://www.ncihc.org/assets/documents/publications/NCIHC%20National%20Code%20of%20Ethics.pdf>

Standards of Practice

- [https://www.ncihc.org/assets/z2021Images/NCIHC\\_National\\_Standards\\_of\\_Practice.pdf](https://www.ncihc.org/assets/z2021Images/NCIHC_National_Standards_of_Practice.pdf)

ACTFL (American Council of Teachers of Foreign Languages) assess proficiency in over one hundred languages

- <https://www.actfl.org/assessment-research-and-development/actfl-assessments/actfl-postsecondary-assessments>

#### Additional Resources

NCIEC (National Consortium of Interpreter Education Centers)  
Use of Interpreters in a Law Enforcement Setting FACT SHEET

- [http://www.interpretereducation.org/wp-content/uploads/2012/10/FACT\\_SHEET\\_Interview\\_or\\_Interrogation\\_of\\_Deaf\\_Individuals\\_by\\_Law\\_Enforcement.pdf](http://www.interpretereducation.org/wp-content/uploads/2012/10/FACT_SHEET_Interview_or_Interrogation_of_Deaf_Individuals_by_Law_Enforcement.pdf)

NAD.org (National Association of the Deaf)

- <https://www.nad.org/resources/justice/police-and-law-enforcement/communication-access-with-police-and-law-enforcement/>
- <https://www.nad.org/resources/justice/police-and-law-enforcement/communication-access-with-police-and-law-enforcement/>

LEP.gov

- [https://www.dhs.gov/sites/default/files/publications/lep-resouce-guide-law-enforcement\\_0\\_1.pdf](https://www.dhs.gov/sites/default/files/publications/lep-resouce-guide-law-enforcement_0_1.pdf)
- [https://www.lep.gov/sites/lep/files/resources/vera\\_translating\\_justice\\_final.pdf](https://www.lep.gov/sites/lep/files/resources/vera_translating_justice_final.pdf)

Salem, MA – Police Department

- [https://www.bwip.org/resource-center/resource-results/addressing\\_language\\_access\\_in\\_police\\_departments\\_salem\\_ma\\_police\\_department\\_models\\_compliance.html](https://www.bwip.org/resource-center/resource-results/addressing_language_access_in_police_departments_salem_ma_police_department_models_compliance.html)

Seattle.gov

- <https://www.seattle.gov/police-manual/title-15---primary-investigation/15250---interpreters-and-translators>

OJP.gov (Office of Justice Programs) - Satisfaction With Police—What Matters?

- <https://www.ojp.gov/pdffiles1/nij/194077.pdf>

Police and the Deaf Community: When Police Officers Don't Know About the ADA

- <https://amp.theatlantic.com/amp/article/541083/>